

CONTENTS OF VOLUME 15

Volume 15 No. 1 February 2001

Science and Teaching Reasoning

Guest Editor
Eugene Garver

EUGENE GARVER / Science and Teaching Reasoning	1-7
DAVID DEPEW / The New Philosophy of Science and Its Lessons	9-20
RONALD N. GIERE / A New Framework for Teaching Scientific Reasoning	21-33
JAAKKO HINTIKKA / Is Logic the Key to All Good Reasoning?	35-57
DAVID REED / Classification in Mathematics and Biology: Some Recent Trends	59-66
MIRIAM SOLOMON / <i>It Isn't</i> The Thought That Counts	67-75
STEPHEN TURNER / Teaching Subtlety of Thought: The Lessons of 'Contextualism'	77-95
LARRY WRIGHT / Justification, Discovery, Reason & Argument	97-104
Call for Papers	105

Volume 15 No. 2 May 2001

THOMAS KANE / Public Argument and Civil Society: The Cold War Legacy as a Barrier to Deliberative Politics	107-115
INGA B. DOLININA / 'Theoretical' and 'Empirical' Reasoning Modes from the Neurological Perspective	117-134
DALE HAMPLE / A Pragma-Dialectical Analysis of the Inquisition	135-149



MARCO RÜHL / Emergent vs. Dogmatic Arguing	151-171
GILBERT PLUMER / Phenomenological Argumentative Structure	173-189
ANNA CROS / Teaching by Convincing: Strategies of Argumentation in Lectures	191-206
D. N. WALTON / Searching for the Roots of the Circumstantial <i>Ad Hominem</i>	207-221
Book Reviews	
Eveline T. Feteris, <i>Fundamental of Legal Argumentation: A Survey of Theories of Justification of Judicial Decisions</i> (WILLIAM TWINING)	223-229
Ralph H. Johnson, <i>Manifest Rationality. A Pragmatic Theory of Argument</i> (M. A. VAN REES)	231-237

Volume 15 No. 3 August 2001

MICHAEL A. GILBERT / Emotional Messages	239-249
TAKESHI SUZUKI / The <i>Cardinal Principles of the National Entity of Japan: A Rhetoric of Ideological Pronouncement</i>	251-266
FRANS A. J. BIRRER / Expert Advice and Argumentation: Some Remarks on the Work of Douglas Walton	267-275
MICHAEL MENDELSON / Quintilian and the Pedagogy of Argument	277-293
J. RITOLA / Wilson on Circular Arguments	295-312
HARRY WEGER, JR. / Pragma-dialectical Theory and Interpersonal Interaction Outcomes: Unproductive Interpersonal Behavior as Violations of Rules for Critical Discussion	313-329
ROBERT H. KIMBALL / Moral and Logical Perspectives on Appealing to Pity	331-346
E. T. FETERIS and P. HOUTLOSSER / Bibliography Argumentation Studies 1999	347-362
Book Review	
Poulakos, Takis, <i>Speaking for the Polis. Isocrates' Rhetorical Education</i> (J.A.E. BONS)	363-364

Volume 15 No. 4 November 2001

J. ANTHONY BLAIR / Walton's Argumentation Schemes for Presumptive Reasoning: A Critique and Development	365-379
S. J. BALTER / The Search for Grounds in Legal Argumentation: A Rhetorical Analysis of Texas vs Johnson	381-395
JAMES B. FREEMAN / Argument Structure and Disciplinary Perspective	397-423
HANS HOEKEN / Anecdotal, Statistical, and Causal Evidence: Their Perceived and Actual Persuasiveness	425-437
JULIA KRUSE / Fantasy Themes and Rhetorical Visions in the <i>Brent Spar</i> Crisis: A Comparative Analysis of German and French Newspaper Coverage	439-456
M.A. VAN REES / The Diagnostic Power of the Stages of Critical Discussion in the Analysis and Evaluation of Problem-Solving Discussions	457-470
KEITH GRAHAM / Preconditions for Normative Argumentation in a Pluralist World	471-487
A.P. NORMAN / The Normative Structure of Adjudicative Dialogue	489-498
Book Reviews	
Barbara Emmel, Paula Resch, and Deborah Tenney (eds.), <i>Argument Revisited; Argument Redefined</i> (MICHAEL DAVID HAZEN)	499-502
Walton, Douglas, <i>Ad Hominem Arguments</i> (JOHN WOODS)	503-507
Contents of Volume 15	509-511